Programme

This programme is subject to change

Sunday, April 7, 2019

| | Track 1 |
|-------------------|---|
| 4:00 PM - 5:00 PM | Opening Ceremony |
| 5:00 PM - 7:00 PM | Opening Plenary: Waiora: Promoting Planetary Health and Sustainable Development for All |
| 7:00 PM - 9:00 PM | Welcome Reception |

| Monday, April 8, 20 | 19 | | | | |
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| | Energy Events Centre - Plenary | Energy Events Centre | Millenium | Sudima | Novotel |
| 8:30 AM - 10:00 AM | Plenary 1: Ensure he | | ife course, within and amou | | member of the global |
| 10:00 AM - 10:30 AM | | | Morning Tea - Monday | | |
| 10:45 AM - 12:15 PM | | Masterclass 1 (7 masters) | Parallel 2b: Vaping up a storm | Parallel 3a: Community based approaches to health promotion and services | Parallel 4a: Governance, planning and policy |
| | | Parallel 1a: E-health and health inequality | Parallel 2e: Are health care organisations healthy? | Parallel 3b: Global experiences with health promoting schools | Parallel 4d: Resilience and mental health promotion |
| | | Parallel 1d: Towards secure and sustainable food system | Parallel 2f: Healthy families and family planning | Parallel 3c: Preventing and managing diabetes | Parallel 4e: Health promotion at the end of life |
| | | Parallel 1e: Increasing relfection between research and practice | Symposium 2a: The Tassie Kids Study: Building a whole of population evidence base to inform health and education policies and services in the early years | Parallel 3d: Obesity prevention interventions | Symposium 4b: International perspectives on promoting population mental health and wellbeing as a critical strategy for sustainable health development |
| | | Parallel 1f: Taking action: Refugee and migrant health | Workshop 1a: Towards racial equity in public health organizations | Parallel 3e: Youth mental well being | Symposium 4c: Using evidence to improve health equity: The role of evaluation capacity building in health promotion organisations |
| | | Poster Circle 1a: Creating fat-burning environments | Workshop 1b: What changes are needed to realise an integrated approach to cancer prevention, care and treatment in New Zealand and achieve equity of outcomes? | | Workshop 1c: Applying the Behaviour Change Wheel to Health Behaviour Interventions |
| | | Poster Circle 1b: Addressing child health | | | |
| | | Poster Circle 1c: Collaborating for health | | | |

| | Sympsosium 1c: International Indigenous Cohort Collaborative: Wise practices in udnertaking Indigenous cohert studies Workshop 1d: TEKA: Māori youth solutions for problem gambling in Aotearoa/New Zealand Workshop 1e: Innovation Reset in Health Promotion Workshop 1f: Participating, Protecting, and Promoting a New Food Security/Food Sovereignty Infrastructure: | | | |
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| 12:30 PM - 1:30 PM | | Lunch - Monday | | |
| | Meet the Authors 1a | | | |
| 1:45 PM - 3:15 PM | Sub Plenary 1: PAHO / ORLA (10) | Sub Plenary 3: Healthy Islands Vision for Sustainable Development | Sub Plenary 4: Health Promotion Legislation- Against All Odds | Sub Plenary 5: Ngā reo wāheke – Young People Shaping Healthy Futures |
| | Sub Plenary 2: Local solutions for planetary health: Salutogenic, Health Literate Settings and Systems | | | Sub Plenary 6: Country perspectives on addressing the social determinants of health for effective implementation of the SDGs |
| 3:15 PM - 3:45 PM | | Afternoon Tea - Monday | | |
| 3:45 PM - 5:15 PM | Alternative Showings: New Technologies - Capacity building & youth engagement for health promotion | Parallel 6b: Disrupting tobacco retailing | Parallel 7a: Nature, wilderness and health | Parallel 8a: Housing as a determinant of health |
| | Parallel 5a: Maternal care and child development as determinants of health | Parallel 6c: Changing health behaviours in the workplace | Parallel 7b: Health promoting schools - successes and challenges | Parallel 8d: Sense of coherence and a positive perception of health |
| | Parallel 5c: Implementing healthy cities | Parallel 6e: Evaluation and health promotion planning | Parallel 7c: Preventing all forms of violence | Roundtable 1: Addressing the social determinants of health to promote health equity |
| | Parallel 5d: Healthy and sustainable diets | Parallel 6f: Combating inequalities in maternal health | Parallel 7d: Climate justice: Addressing inequities due to climate change | Symposium 8b: The importance of traffic injury prevention to promote health and safety: Policies and practice around the globe |
| | Parallel 5e: Positive and holistic perspectives on health | Symposium 6a: Monitoring social determinants of health indicators to achieve | Parallel 7e: Promoting health during childhood | Symposium 8c: The best investment in health: WHat have HPFs learned after |

| | | SDGs | | decades? |
|-------------------|--|--|--|---|
| | Parallel 5f: Social inequalities in health | Workshop 2b: Building effective governance for planetary health | | Workshop 2c: A youth empowerment approach to understanding and addressing health inequalities: Participate, engage, and be inspired |
| | Poster Circle 2a: Healthy cities make the world sustainable | | | |
| | Poster Circle 2b: Classroom to playground: Schools matter! | | | |
| | Poster Circle 2c: Empowering for equity and Indigenous health | | | |
| | Workshop 2a: Community Based Health Dynamics (CBHD): a systems thinking approach for health promotion programming | | | |
| 5:30 PM - 6:30 PM | Alternative Showing: Art - Digital | Workshop 3f: Contemporary Health Impact Assessments: Developing new approaches in response to practical challenges and opportunities | Workshop 3k: The "Global Health and Education" UNESCO chair, a new initiative in the field of health promotion | Workshop 3p: Co- designing health services with Māori communities |
| | Workshop 3a: Indigenous Public Health: Raising Voices on the Global Stage, Indigenous Working Group for the World Federation of Public Health Associations | Workshop 3g: Critiquing the Red Lotus Health Promotion Model – a critical practice approach | Workshop 3l: Making wellbeing everyone's business - building your appetite for workplace wellbeing | Workshop 3q: Tips for writing and reviewing for peer-reviewed health promotion journals: A practical guide |
| | Workshop 3b: Funding for the Sustainable Development Goals: international taxation reforms | Workshop 3h: The broker role in connecting the primary care and the physical activity sector | Workshop 3m: HealthLit4Kids: Building health literacy from the schoolyard | Workshop 3r: PATH – Empowering our peoples through a creative and mana- enhancing strategic planning process |
| | Workshop 3c: Salutogenesis as a modus operandi for planetary health and the role of health literate information and communication technologies (ICT) | Workshop 3i: A cross- cultural model to promoting equitable health care to persons from a refugee background | Workshop 3n: Capturing Diverse Views and Voices: Citizen Science and Crowd Sourcing in Health Promotion. | Workshop 3s: Climate change is a health promotion issue – what will it take to get action to respond? |
| | Workshop 3e: Applying a Life-course Perspective to the Social Ecological Model: Identifying | Workshop 3j: Road Safety and Its Impact with Children and Adolescents: Strategies and Best Practices | Workshop 3o: Outil sur la production des effets de l'action intersectorielle locale destiné à ses | Workshop 3t: "Real" community participation, what does it entail and how to plan (or not to plan)? |

| Needs, Gaps, | Around the Globe | gestionnaires et | |
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| Successes, and Goals | | praticiens | |
| in Public Health | | | |
| Practice, Research, | | | |
| and Policy | | | |
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Tuesday, April 9, 2019

| | Energy Events Centre - Plenary | Energy Events Centre | Millennium | Sudima | Novotel |
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| 8:30 AM - 10:00 AM | Plenary 2: Make all u | urban and other habitats inc | lusive, safe, resilient and su | ustainable and conducive to | health and wellbeing |
| 10:00 AM - 10:30 AM | | | Morning Tea - Tuesday | | |
| 10:45 AM - 12:15 PM | | Masterclass 2 (9 masters) | Parallel 10b: Tobacco control policy: Successes and aspirations | Parallel 11a: Transforming outdoor environments for health | Parallel 12a: Transformational organisations, human rights and health |
| | | Parallel 9a: Healthy schools and youth engagement in planetary health | Parallel 10e: Obesity and risk factors | Parallel 11b: Schools as a setting for health promotion | Parallel 12d: Strategies to improve mental health |
| | | Parallel 9d: Tackling food insecurity | Parallel 10f: Promoting healthy pregnancies | Parallel 11c: Preveting infectious disease | Parallel 12e: Designing environment for healthy ageing |
| | | Parallel 9e: Thinking in systems to improve evaluation | Symposium 10a: Critical health education and health promotion in schools: Tensions, alignments and new possibilities | Parallel 11d: Facing the impact of climate change: Environmental health literacy | Symposium 12b: Healthy equity through health activism on racism |
| | | Parallel 9f: LGBTI Health | Workshop 4b: Mountains of meaning: Health Promotion to the end of our days | Parallel 11e: Psychosocial risk factors and youth health | Symposium 12c: Building sustainable and empowering structures for family wellbeing and child welfare The case of Nunavik, Quebec |
| | | Poster Circle 3a: Policy and partnerships for health and sustainability | Workshop 4c: The FotoFeedback Method™: Learn about and participate in this photo-based evaluation tool | | Workshop 4d: Arts therapy to create and deepen the understanding of health promotion messages for health inequities |
| | | Poster Circle 3b: The barriers and social norms affecting women's health | | | |
| | | Poster Circle 3c: Advocating for health through research and policy | | | |
| | | Symposium 9c: How do we promote health equity and men's health through policies and programmes? Lessons learned from around the world | | | |

| | Workshop 4a: Addressing Unconscious Bias to Promote Health Equity | | | |
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| 12:30 PM - 1:30 PM | | Lunch - Tuesday | | |
| | Meet the Authors 2a | | | |
| 1:45 PM - 3:15 PM | Sub Plenary 7: Implementing the Sustainable Development Goals at the Local Level: The Example of Francophone Healthy Cities | Sub Plenary 9: The Efficacy of Indigenous Health Promotion for Planetary Wellbeing | Sub Plenary 10: Making meaning – building stories for promoting health literacy and transforming environmental health | Sub Plenary 11: Education Settings: Promoting Health, Sustainable Development & Education for All: From Words, Projects & Isolated Programs to Systems-Focused Action |
| | Sub Plenary 8: Creative and participatory approaches to promote planetary health and sustainable development – Prospects for the future of health promotion | Sub-Plenary: Massey / Vic Health / HPA | | Sub Plenary 12: Taking Health Impact Assessment to the next level: Enhancing governance for planetary health |
| 3:15 PM - 3:45 PM | | Afternoon Tea - Tuesday | | |
| 3:45 PM - 5:15 PM | Masterclass 3 (4 masters) | Parallel 14b: Tobacco control: Initiation to cessation | Parallel 15a: Active transport and health | Parallel 16a: Perspectives on health impact assessment and health in all policy |
| | Parallel 13a: Multisectoral governance at different scales | Parallel 14e: Emancipatory indigenous health promotion | Parallel 15b: Measurement and applications of health literacy | Parallel 16d: Health promoting university approach |
| | Parallel 13c: Urban design for healthy cities | Parallel 14f: Give every child the best start in life | Parallel 15c: Preventing injuries at home and on the road | Roundtable 3: Partnerships to promote inclusive habitats |
| | Parallel 13d: Sustainable food systems | Symposium 14a: Beating NCDs equitably: A systems approach for health promotion and the primary prevention of NCDs | Parallel 15d: Framing the right questions: Climate change and health | Symposium 16b: Measuring success of Health Promoting School: Global exchange of experience and step forward |
| | Parallel 13e: Tools and models for innovations in health promotion | Workshop 5g: Kaitiaki Ahurea: Effective Health Promotion in Māori Communities | Roundtable 2: Adaptation strategies to climate changes | Symposium 16c: Promoting indigenous food sovereignty for enhancing food security, nutrition and health equity |
| | Parallel 13f: Poverty and vulnerability as determinants of health | Workshop 5h: Health Literacy in a Social Context: Measurement, Research Gaps, and Future Directions | | Workshop 5i: UNESCO Chair on Global Health and Education: Inclusion/exclusion mechanisms embedded in the dominant processes of knowledge production and dissemination in health education |

| | Poster Circle 4a: "Whats that you're eating?" Food, nutrition and health Poster Circle 4b: The screen: Friend or fiend? | | | |
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| | Poster Circle 4c: Building our team: Practice, preparation, participation | | | |
| | Workshop 5a: Repositioning Health Promotion towards Planetary based Ecohealth Policies and Practice | | | |
| | Workshop 5b: Clarifier les concepts et faire preuve d'innovation pour relancer la promotion de la santé et l'équité dans les pays de l'Afrique Subsaharienne | | | |
| | Workshop 5c: Examining a framework for describing, assessing and strengthening systems for chronic disease prevention that integrates complex systems thinking | | | |
| | Workshop 5d: Raising awareness of mental health in higher education: A working model for teachers to in higher education | | | |
| | Workshop 5e: Community-engaged health promotion strategies to reduce health inequities | | | |
| | Workshop 5f: What should Health Promoters be taught? Mapping the 'Core Canons' of a Teaching Curriculum for 21st Century practice | | | |
| 5:30 PM - 6:30 PM | Alternative Showing: Art - Non-Digital | Workshop 6e: Measuring organizational health literacy or health literacy sensitivity of systems / settings / organizations – assessment tools and experiences of implementation | Workshop 6j: Children expose a life of poverty in a land of plenty: Visual anthropology to promote health equity | Workshop 6o: Measuring health literacy among vulnerable populations: Learning about the challenges and possibilities to accelerate health and equity? |

| Workshop 6a: Top Tips for Working with Local Government to Promote Community Health | Workshop 6f: Family health promotion: Co- created dialogue tools to facilitate mutual familial involvement in health and illness | Workshop 6k: Teaching Health Professional to Practice Kangaroo Mother Care (KMC) for Mother at Home | Workshop 6p: Public Outreach and Media Engagement for Health Researchers, Advocates and Professionals: Tips and Tricks |
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| Workshop 6b: Structured Interview Matrix (SIM): an effective interactive tool for engaging vulnerable communities in sustainable health promoting activities | Workshop 6g: Applying social theories in health promotion research: Challenges and opportunities for advancing health equity | Workshop 6l: Community Health Ethics Board (CHEB) for health promotion practitioners - What is it? What's the best fit? | Workshop 6q: Re- imagining health promotion practice through reflexivity to address planetary health |
| Workshop 6c: Tips for authors and reviewers on Getting Published in Global/International Health Promotion Journals | Workshop 6h: Addressing Food Related Challenges to Promote Human and Planetary Health | Workshop 6m: Elaborando mapas de activos para salud como una estrategia de enseñanza-aprendizaje para la Promoción de la Salud | Workshop 6r: Advocating for the future of our planet - A skills based workshop |
| Workshop 6d: Using social media as a tool for health promotion and health equity | Workshop 6i: Creating a Sustainable Hauraki - From a Rangatahi perspective for inter generational benefits | Workshop 6n: Translating research into meaningful outcomes: an asset literacy approach | Workshop 6s: How to build community partnerships in research practice for co-designing interventions: learnings from the OL@-OR@ Study |

Wednesday April 10, 2019

| | Energy Events Centre | Energy Events Centre | Millenium | Sudima | Novotel |
|---------------------|----------------------------|--|---|--|---|
| 8:30 AM - 10:00 AM | Plenary 3: Build effective | ve, accountable and inclusiv | ve governance at all levels rights | that promotes, peace, justi | ce and respect of human |
| 10:00 AM - 10:30 AM | | | Morning Tea - Wednesday | / | |
| 10:45 AM - 12:15 PM | | Masterclass 4 (5 masters) | Parallel 18b: Asian update on tobacco control | Parallel 19a: Strengthening communities | Parallel 20a: Creating health promoting universities |
| | | Parallel 17a: Achieving a healthy and competent healthy workforce | Parallel 18d: Equitable use of contraception | Parallel 19b: Healthy eating | Parallel 20d: Preventing drugs and substance abuse |
| | | Parallel 17d: Combating structural barriers to healthy eating | Parallel 18e: Strengthening equitable primary health care | Parallel 19c: Emancipation of women: Oppotunities and experiences | Parallel 20e: Health promotion and dementia among older adults |
| | | Parallel 17e: Evaluation of technology based health promotion | Parallel 18f: Healthy family and healthy child | Parallel 19d: The power of advoacy and legislation for climate change | Symposium 20b: Digita health, health literacy and wellbeing |
| | | Parallel 17f: Effectiveness of taxation in reduction of NCD burden | Symposium 18a: Community-based participatory research: An inclusive, local governance approach to achieve health equity | Parallel 19e: Youth and health | Symposium 20c: Towards effective health literacy policies |

| | Poster Circle 5a: Community empowerment from all corners of the world | Workshop 7f: Women are the backbone: health promotion, gender equity and post disaster crisis and recovery efforts (Hurricane Maria and Hurricane Irma) in Puerto Rico | | Workshop 7g: Identifying and Resolving Data Gaps on Adolescent Reproductive Health in Low and Middle-Income Countries |
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| | Poster Circle 5b: Beware! Universities can damage your health | | | |
| | Poster Circle 5c: Healthy cities, healthy world | | | |
| | Symposium 17c: Environments for health equity in older age: Taking a life course perspective | | | |
| | Workshop 7a: Urban design embeds Maori and indigenous systems to ensure oranga in West Auckland communities continue to thrive and prosper | | | |
| | Workshop 7b: How to evaluate complex health promotion programs in the real world | | | |
| | Workshop 7c: Visual communication; concepts, theory, practice - building on health literacy | | | |
| | Workshop 7d: Creating Comprehensive Prevention and Advocacy Programs in Our Communities | | | |
| | Workshop 7e: A heart- focussed approach to empowerment and equity | | | |
| 12:30 PM - 1:30 PM | | Lunch - Wednesday | | |
| | Meet the Authors 3a | | | |
| 1:45 PM - 3:15 PM | Sub Plenary 13: Smart Health Promotion in a Digital Era | Sub Plenary 15: Information sources for promoting planetary health: Behavioral surveillance for health-related adaptation actions in relation to climate change | Sub Plenary 16: Wellbeing for everyone in a challenging world: community and spiritual health promotion perspectives | Sub Plenary 17: Advancing Workforce Capacity for Health Promoting Sustainable Development |
| | Sub Plenary 14: Act positive across the life | | | Sub Plenary 18: From local to planetary health |

| | course: sustainable development goals (SDGs) as resources for wellbeing and planetary health – Salutogenesis in action | | | promotion: Indigeneity and the transformation to healthy islands, catchments and living systems |
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| 3:15 PM - 3:45 PM | | Afternoon Tea - Wednesda | У | |
| 3:45 PM - 5:15 PM | Alternative Showings: New Technologies - C3: Co-design, collaboration & communication | Parallel 22b: Still creating smokefree environments | Parallel 23a: Planning and development for healthier communities | Parallel 24a: Justice and law as health determinants |
| | Parallel 21a: Health promotion training | Parallel 22d: Sexual health inequality | Parallel 23b: Leadership skills for health promotion | Parallel 24d: Capacity building of health promotion workforce |
| | Parallel 21c: Public health and local urban planning | Parallel 22e: Women empowerment: Addresing gender equalities | Parallel 23c: Preventing cancer and cardiovascular disease | Roundtable 4: Innovations in Indigenous people's health promotion |
| | Parallel 21d: Local food environments: Differences from around the world | Parallel 22f: Supporting women and families to give children a healthy start | Parallel 23d: Promoting active lifestyle | Symposium 24b: Developing innovative alternative way of prompting healthy growth in early childhood using mobile apps |
| | Parallel 21e: Promoting health literacy early in life | Symposium 22a: Building organizational capacity for health equity | Parallel 23e: Improving the health of children and young people | Symposium 24c: The rhetoric of locational disadvantage: International perspectives |
| | Parallel 21f: National policies to promote health | Workshop 8b: #LeadChange: A Digital Leadership Workshop for Health Promotion Professionals | | Workshop 8c: Let's share how do we teach Health Promotion to undergraduates? |
| | Poster Circle 6a: Making way for equity in curricula | | | |
| | Poster Circle 6b: Working it out: Employment as a determinant of health | | | |
| | Poster Circle 6c: Approaches to sexual health | | | |
| | Workshop 8a: Exploring the application of the concept of health literacy in different health and life settings | | | |
| 5:30 PM - 7:00 PM | | General Assembly | | |

| Energy Events Centre | Energy Events Centre | Millenium | Sudima | Novotel |
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| 8:30 AM - 10:00 AM | Parallel 25a: Health determinants and systems | Parallel 26b: Alcohol use and prevention of alcohol related injuries | Parallel 27a: Empowering communities for better health | Parallel 28a: System approach for workplace health promotion |
| | Parallel 25c: Participation in Healthy Cities | Parallel 26d: HPV vaccination and HIV testing | Parallel 27b: Implementation and impact of health promotion in schools | Parallel 28d: Advancements in health promotion theories |
| | Parallel 25d: Evaluation and health equity | Parallel 26e: Access to primary healthcare | Parallel 27c: The burden of NCDs: Prevention and management | Parallel 28e: Promoting healthy and successful ageing |
| | Parallel 25e: Indigenous health promotion and evaluation | Parallel 26f: What makes children healthy? Views from around the world | Parallel 27d: Benchmarking for climate change success | Symposium 28b: Effectively using population-based data on oral health inequalities to inform evidence based equitable oral-health promotion interventions |
| | Parallel 25f: Mobilising intersectoral consensus and action | Symposium 26a: Improving health literacy for climate change: An innovative strategy | Parallel 27e: Stress, distress and social capital | Symposium 28c: Participatory research to improve wellbeing and reduce substance use with Indigenous communities Perspectives and experiences from Canada, United States and Australia |
| | Poster Circle 7a: On the button: Apps for health and wellbeing | Workshop 9k: Embodying mental health and wellbeing: A fun, experiential learning process | | Workshop 9I: Working with health literacy at the national level for multi-sector impact on health and equity: let's take a strengths-based approach |
| | Poster Circle 7b: Social capital for elderly | | | |
| | Poster Circle 7c: Me too# Healthy women, healthy world | | | |
| | Workshop 9a: Indigenous Gaze: Transforming community through reclaiming health literacy practice, utilising methods of co- design, art-based creation and collaboration | | | |
| | Workshop 9b: Wairuatanga: Integrating the fourth article of Te Tiriti o Waitangi into health promotion and health education | | | |
| | Workshop 9c: Narrative | | | |

approaches to health

| | C | promotion: Some sparkling new conceptual directions for the field | | | |
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| | | Vorkshop 9d: Building capacity to address health inequities through 'Learning by Doing' training | | | |
| | | Workshop 9e: Developing a person- centred measure of health literacy | | | |
| | | Workshop 9f: Retrofitting Colonial rganisations – What's your role? | | | |
| | sa C | Workshop 9g: From ad blokes to well men: collaborative action for promoting wellbeing in men | | | |
| | | Workshop 9h: Health promotion advocacy- students as social change agents | | | |
| | W | /orkshop 9i: Engaging Youth in Complex Health and Policy Issues, Through Photovoice | | | |
| | a _l | Workshop 9j: Sharing co-produced pproaches to learning for an interconnected global wellbeing | | | |
| 10:15 AM - 10:45 AM | Morning Tea - Thursday | | | | |
| 10:45 AM - 12:15 PM | Plenary 4: Design and implement effective and fair climate change adaptation strategies | | | | |